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THE UNIVERSITY OF VIRGINIA

The Gunston Ledger



VOL. 1 No. 4,5

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DIRECTORS OF GEORGE MASON COLLEGE

PAST



J. N. G. FINLEY
(1957-1963)

PRESENT



ROBERT H. REID
(1964-)

HONOR SYSTEM ADDRESS BY RICHARD MENDELSON

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**THE DIRECTOR OF GEORGE MASON COLLEGE OF
THE UNIVERSITY OF VIRGINIA
J. N. G. Finley (1957-1963)**

Mr. J. N. G. Finley was the Director of the Northern Virginia Extension Center of the University of Virginia from 1949-1960. In 1957, he became the Director of George Mason College of the University of Virginia. Mr. Finley's academic training made him an able man for the task of establishing our college.

Mr. Finley dropped out of high school before the end of his first year in order to help support his family. He worked as an office boy, and later accountant, for the B & O Railroad for a total of six years.

He was fortunate in being accepted by Berkeley Divinity School in New Haven (1921-22) from where he transferred to Lafayette College (1922-24). In 1925, he had sufficient evidence of his academic ability to be able to register at Johns Hopkins, where he received a Bachelor of Arts degree in English and History. He came to the University of Virginia in 1935 as a graduate student and instructor in History. In 1937, he went to Cambridge University in England as a research student in European History and in 1962 he received an honorary degree (LL.D.) from the Drexel Institute of Technology.

As an administrator, Mr. Finley gained experience as Associate Director of the University Extension Division (1938-43). During World War II, he was assigned to the Bureau of Naval Personnel Administrative Section that handled the Navy V12 (college) program (1943-44). Later as the University's Dean of Counseling for veterans returning from the war (1944-48) he was responsible for all emergency housing of single and married students and faculty. He retired from the Navy with the rank of Lt. Commander, USNR, in 1946.

Mr. Finley's professional activities included research in European diplomatic history and comparative higher education; he was a member of the Steering Committees, Northern Virginia Regional Forum and the Washington Center for Metropolitan Studies; past chairman, Division VI of the Virginia Conference of Social Welfare; member of the Executive Committees, Arlington Committee of 100, and the University Club of Washington.

On the lighter side, Mr. Finley's hobbies are architectural design (history and development, bird watching, current politics, field hockey, bowling on the green and reading Trollope.

Now that he is retired, Mr. Finley will devote most of his time between his two homes (Alexandria and Charlottesville), where both he and Mrs. Finley will continue to write articles on higher education, comparing the United States with European countries.

First, however, the Finleys will go on a tour of Europe for eight months. They will travel through Spain, France, Italy, Yugoslavia, Switzerland, West Germany, Belgium, Holland, Austria, and possibly Morocco.

The Finleys have done much for our college and we will always remember their excellent dinners at the beginning of each school year, as well as their gracious hospitality.

STAFF

The Gunston Ledger is published monthly by George Mason College of the University of Virginia.

The Staff
Editor Helen M. Johnson
Assistant Editor Ted McCord
Treasurer Bob Sorgen
Secretary Daphne Ingle
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Photography Bill Flandermeyer
Writers and Reporters: Gretchen Haag, Linda Mansell, Kathy Howell, Doug Gilfillan, Lynn Binkley, Bill Flandermeyer, Jim Wilson.

**THE DIRECTOR OF GEORGE MASON COLLEGE OF
THE UNIVERSITY OF VIRGINIA
Robert H. Reid (1964.)**

In 1949, Colgate W. Darden, Jr., then President of the University of Virginia, offered a young man the new position of Director of the future George Mason College. The offer was turned down in favor of another post. When the invitation was repeated in 1963 by Edgar F. Shannon, Jr., President of the University, the young man accepted. Thus it was that Robert H. Reid became the new Director of George Mason College of the University of Virginia.

Mr. Reid received his B.S. in Education from the College of New York City, and his M.A. and Ph.D. (1963) from Columbia University. His dissertation, "Degree Mills in the United States", was a result of his interest in the malpractices in higher education which take place in this country and abroad. The American Council on Education published his findings on this topic and he is now considered to be an expert.

Mr. Reid came to Virginia from Kendall College in Illinois where he served as Dean. He gained experience as a teacher and administrator in New York State and at Teachers College, Columbia University. For nine years, he was a member of the staff of the National Education Association of the United States. Mr. Reid was the first educator to receive the Eisenhower Exchange Fellowship (1956). This Fellowship took the Reid family on a world tour during which he examined educational affairs in 20 countries, contrasting their education with that of the United States.

Mr. Reid has served the fields of education and international affairs as administrator and teacher, officer of professional bodies, government official, consultant, fund raiser, planner and speaker. He has written and traveled extensively.

Mr. Reid was an official observer accredited to the United Nations, U.S. Representative at a Seminar on Human Rights in the Netherlands, and he attended UNESCO International Conference in New Delhi, India. He has been chairman, U.S. National Advisory Committee for the Exchange of Teachers. A former national chairman for education to the United States Committee for the United Nations, he worked closely with Mrs. Eleanor Roosevelt. He was also chairman of the Advisory Committee on Policy of the Washington International Center; treasurer, then president, Middle States Council for the Social Studies, as well as a director of the National Council for the Social Studies and the Overseas Teachers Fund for Korea. Mr. Reid is a member of the American Historical Association and many other professional, educational, and international organizations.

Mr. Reid has an intimate knowledge of and dedication to the role of education, especially in world affairs, and also wide contacts with universities and colleges and with public and professional organizations at the local, regional, national and international level. He was recently elected a member of the Executive Committee of the University of Virginia Alumni in the Greater Washington Area.

Mr. Reid is married and has a daughter who is a student at Finch College in New York City. He and his family reside in Georgetown.

His greatest outside interests are travel and exchange of persons with foreign countries; others include coin collecting, all sports (to watch), walking, swimming, sunbathing, reading and the theatre. He has a collection of musical comedy records.

Mr. Reid has come to George Mason with four goals for the new college to be located in Fairfax. These are an outstanding faculty, an able student body, a good plant (buildings, campus, etc.) and an exciting program of education. His immediate goal, however, is an eye-catching increase in enrollment next Fall.

Concerning George Mason, Mr. Reid can be quoted as saying, "I would not have taken this job as Director if I did not believe the college would grow and become not just another college but an outstanding one." He thinks the newspaper is excellent and that the Honor System is very good. He reminds the students that "if it (the Honor System) is to succeed, it must never be abused".

Mr. Reid can succeed in making our college "outstanding" only if he can gain the full support of all students. We of the Gunston Ledger would like to help him get that support.

EDITORIAL

As soon as the last issue of the Gunston Ledger came off the press, rumors and gossip ran riot on the G.M. campus. Student leaders, who ordinarily do not show such dispatch, arrived to tell us that the faculty was "up in arms" over the issue, that certain students were horrified, and that, finally, the Director of the College was set to suspend the newspaper.

When the smoke finally cleared away, it appeared that the column of P's and Q's was most under attack. The items in this column are understood mainly by those to whom they refer. Therefore, if any or all can be considered "vulgar" or out of taste, readers would do well to determine if the item pertains to them. If not, to disregard it. In the case of extreme curiosity ask the Editor. Since the P's and Q' compiler is, and will remain, anonymous the Editor is usually the only one who can explain the entire column.

One other relayed opinion was that if The Gunston Ledger didn't "watch its step" it would be subject to censor. Before accepting any of these statements, I assured myself of our advisor's support. Since the only one capable of censoring the paper is the Director of the College, I went to see him. He reportedly had said that The Gunston Ledger was "vulgar and gross". However, when questioned, he only had fine things to say about our newspaper and denied all rumors.

The Gunston Ledger is NOT in danger of censor, and in the opinion of the MOST IMPORTANT powers that be, The Gunston Ledger has not stepped out of line. Nor do we intend to. Unfortunately, it is not within our power to control our reader's minds.

Enough talk of this trivia - - and that's all that it is. The Gunston Ledger will now endeavor to indicate how the students and faculty of our college can make their opinions known properly. In the world of newspapers, there exists a department known as a "Letters to the Editor" column. The Gunston Ledger has only one restrictive policy. Letters must be signed - - for the protection of the paper. Pseudonyms or "Anonymous" will be used on request.

The Editor and advisor are the only two who have access to he names. When possible, all letters will be printed and NO PREFERENCE will be given to those written by faculty members. All letters are printed in the same color ink and printing order is according to the date they are submitted. We are eager to reflect the many shades of opinion within the college and we welcome these communications.

The Staff hopes that those concerned are now aware of the position of The Gunston Ledger on this issue and how the newspaper stands according to the high administrators of the college.

The Staff hopes that those concerned are now aware of the position of The Gunston Ledger on this issue and how the newspaper stands according to the high administrators of the college. We check the sources of all comments and statements regarding our paper and we check the sources and concern ourselves only with those statements that can be verified.

One good thought to keep in mind is that there is (or should be) a notable difference between a high school and college newspaper. A COLLEGE newspaper should be more adult, have more freedom and should be read with a COLLEGE FRAME OF MIND. We intend to remain at the same time a respected but a college paper and are absolutely unwilling to attempt to please high school readers of any age. Items which will help make The Gunston Ledger a college newspaper will be presentations or analyses of current problems and thought and substantial contributions. For further suggestions see the note elsewhere in this issue concerning the upcoming contest.

The Gunston Ledger is here to stay - - an independant organization - - but hopefully with the full support of the student body.



EDITORIAL

Since some members of the student body have seen fit to credit the Editor with the Political Observations that appeared in a recent issue of THE GUNSTON LEDGER, I would like to take this opportunity to say that I can not claim the literary genius which produced that section of P's and Q's.

Much controversy has arisen over these items, the most frequent remark being that the Editor must take the responsibility for everything that appears in the paper. Fundamentally, this may be true, however, I feel that in the case of the P's and Q's column it can not be applied.

The majority of the items in the P's and Q's column are contributed to the paper via the box set up for that purpose in the upper hall. For one person or a group of persons to compose this entire column would take superhuman talents - - as they would have to be everywhere at once. Those who handle P's and Q's do not COMPOSE - - they compile. The column is made up of contributions from the students. Therefore, no one person can be expected to take the "blame for the chatter" which appears in this column.

Another problem has arisen in regard to these observations. Students claim they should have been signed so that rebuttal could be aimed and carried out. P's and Q's contributions do not require signatures. It would be difficult to fix the blame. Political remarks submitted were printed since they, too, reflect someone's opinions and are worth noting. Extended political comments, we feel, should certainly be signed.

As I have stated, this column is a "chatter" column. Some items are direct quotes, having been heard or overheard. Others are opinions - - and certainly no one can deny an individual's right to his opinion. If it is an important enough issue, a letter to the Editor is in order. In the case of a passing fancy - - P's and Q's is an acceptable outlet and does not require a signature. Personally, I would rather see something in print - - be it opinion or absolute fact - - than associate with those afflicted with "backbiting". Certainly if those concerned

can deal in idle chatter concerning the newspaper and be appalled if we take offense, then they have no grounds to take offence at items which appear on a page whose purpose is commonly known to be amusement and enjoyment through idle chatter. It seems we are all afflicted with the need to babble.

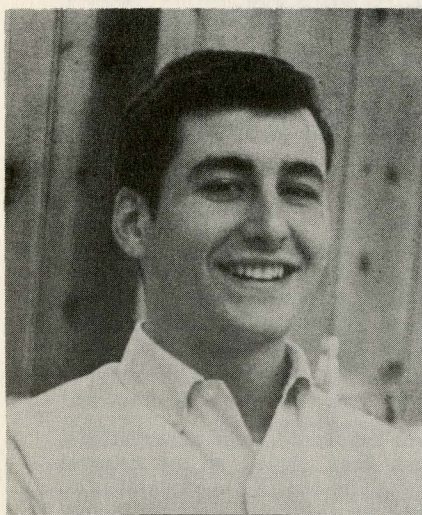
Therefore, since these political observations appeared on a page confined to fact and opinion in an over-the-back-fence form, those concerned would take offense for 1 of 4 reasons: 1) they do not know the meaning of "chatter" or the purpose of the P's and Q's column; 2) they are entirely too sensitive; 3) they are "looking for a fight"; 4) or for some "obscure" (?) reason their conscience is bothering them. I feel this is sufficient food for thought for those directly concerned or those just interested. We cannot footnote the column as "gossip" since some things are factually true or even direct quotes, and also cannot footnote it as fact as other things are hearsay or opinion.

It has been said, "THE GUNSTON LEDGER WILL PRINT ANYTHING," and disregarding tones of voice, I cannot say how this was meant! I do know it was received as a compliment.

In accordance with the above Editorial - - as long as we stay in line - - THE GUNSTON LEDGER will print as many contributions as deadlines and space will allow - - including further political observations. In a democratic nation, we play by the rules and will run a FREE PRESS. This cannot be considered slander.

This paper is and shall continue to be, the expression of the students. The Editor and the Staff have NO more to say on this matter. The subject is closed. Sensible, objective discussion will be answered in kind, but any further attempts at argument will be politely referred to this Editorial and then ignored.

Sophomore Spotlight



BOB SORGEN

Did you ever wonder where Bob Sorgen got his good looks? Well, the secret is out - - Bob attributes it to his Swiss ancestry.

August 19, 1944, was a big day for Bob - it was the day he was born. He has lived in Falls Church all his life and attended George Mason High School. (He can't seem to break the habit). During his four years there, he was a member of the International Relations Club, the Biology Club and the Hi Y.

Bob contributes to George Mason College in the best conceivable way, as both treasurer and a writer for The Gunston Ledger. He is also on the Dance Committee. Bob says his only hobby is collecting old stamps, but his interests are many. His family owns a cottage on the Chesapeake Bay where he can pursue his favorite sport, boating. Swimming and water skiing are also favorite activities of his. When away from the water, Bob enjoys horseback riding with Linda and Gretchen, open house parties, hiking and camping, dancing and softball. He likes all kinds of music except show music. Johnny Mathis is his favorite mood singer.

On Saturday nights, Bob can usually be found somewhere in D.C. His favorite spots are the Starlight Room, Casino Royal, Showboat and the Cellar Door.

Last summer he and two friends traveled west to Yellowstone where they had the experience of being in a car which was rocked and almost overturned by a bear. From there they hitchhiked to Salt Lake City. Bob had a construction job in Utah on a missile plant and later, in Colorado, he joined a demolition crew. This summer he wants to work at the New York World Fair and live with his grandparents.

Bob likes the social life at George Mason College, as well as its stunning modern architecture. He sincerely feels that the facility is excellent. There are just two changes that he would have made: more vending machines in the lounge and a reunion dance sponsored by the college in honor of its alumni.

On the subject of girls, Bob thinks that loyalty is the most important feature that a girl should have. Before he plans to marry he wants to own a house. He also wants to join the army if they will allow him to travel in Germany. (Does the Army make deals like that?)

He wishes that he was as good in Spanish class as Kathy O'Brien and he'd like to see the girls stop getting married.

Wayne Kirby has just elected Bob president of the Bird Watching Society, meeting at 2 o'clock Thursday mornings.

Next year, Bob wants to go to U. Va. and might room with Ralph Haller. He wants to major in economics and upon graduation, work for the business corporation that pays the most.



CRIS FLANAGAN

Mrs. William (Cristine Yvette Flanagan) Goodman, probably better known as Cris Flanagan, will be remembered well by the student body, not only for her active participation in the Student Assembly as its treasurer, but also for her vivacious personality and for the over-all interest in George Mason which she displayed during her three semesters here.

Born in Arlington County on December 14, 1944, Cris has lived and gone to school in this area all of her life. She came to George Mason from O'Connell High. After she was married last August 3, 1963, she attended George Mason for her third semester. Now she has moved to Charlottesville to be with her husband, who is majoring in electrical engineering at U. Va.

Throughout her life, Cris has developed a wide range of interests. Besides pursuing several hobbies such as sewing, sports cars, horse racing, boating, swimming, water-skiing, and car racing, she spent part of last summer working as a typist for the Department of Interior. Cris has also been interested in frequenting a certain cottage on the Patuxent River, and in keeping her father's books - - her father, by the way, is an accountant. Once, Cris managed to "win" a guitar in a trade with an ex-student for a tobacco pouch!

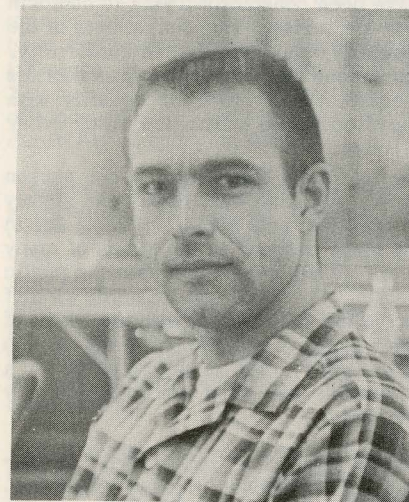
During recent years, the "folksinging era", Cris has become an avid fan of all folksingers, particularly of Ian and Sylvia. Cris is equally appreciative of Georgetown, the "home of folksingers", specifically: the Cellar Door, the Brickskeller, and the Shadows. Her favorite drink, one of the more essential ingredients of a great time in Georgetown, in gin and tonic.

For a girl who enjoys so much, it's quite unusual that she has only one dislike: "phony" people. This is understandable, for Cris herself is not phony in the least. Perhaps this refreshing quality is one of the traits which make her so popular.

Despite her abundant outside interests - - mainly Bill - - Cris was able to contribute much to the student body of the George Mason College. We all recognized her friendly and interested attitude toward everyone, and she will be missed by all of us for that reason - - but she may be missed mostly by her best friend, Susie Watson, who provided all of the information necessary for this article.



Freshmen Spotlight



LANNY LEHTO

Lanny Lehto is one of the four Freshmen elected to the Student Assembly this semester. His only previous political experience was as President of his junior class in high school.

Lanny was born in a small town with a big name, Astabula, Ohio, in 1937. Since graduating from Astabula High School, he has accomplished much.

In 1955, he joined the army and was stationed near Frankfurt, Germany. He remained there for 3 years, during which time he attained the rank of Sergeant and managed to tour London and Paris. He was in charge of all communications on his base.

On his return to the United States, he married his wife, Laura, in 1959, and for the next five years worked in this area as a technician for Melpar, and then as an insurance investigator for a private firm. He also managed to squeeze in a few part-time math courses as well.

At present, he lives with his wife in Arlington and busies himself with school, his part-time job in the school library, and just observing people.

In three years, Lanny managed to scrape up enough parts to build his own hi-fi set, on which he plays many different types of music (he has no particular favorite). Other means of entertainment include going to the movies with his wife, watching TV at his mother-in-law's, and all sports. He also likes people in general, except for those who are narrow-minded or dishonest.

His military career gained Lanny some hair-raising experiences. For example, his division was training on the border of Czechoslovakia at the outbreak of the Hungarian Revolution (1956), when they were informed that they were the closest striking force to Hungary at the time, in case of U.S. intervention. Following a 24 hour alert, everyone was assured there would be no war.

Changing to a more peaceful topic, Lanny hopes to graduate from U. Va. with a B.S. in Chemistry or Physics. He then plans to teach high school. His education, at present, is being taid for by his unselfish wife, who works as a marketing representative for the telephone company.

Lanny thinks a college education is a valuable asset, and he wishes the students would become more aware of this. As most of his friends went to Ohio State, he gets a different impression of college life than they had. The relaxed atmosphere here reminds him of fishing in a pond.

Lanny is looking forward to being a member of the first graduating class of the new college in Fairfax next year.



DALE MARLIN

Dale was born in Washington, D. C., and though she has lived in Arlington since she was three months old, she has not failed to visit at least 18 other states. She says that they were mostly in the South from Georgia to Texas, and that she loves that part of the country.

When Dale graduated from Washington-Lee High School, they lost a valuable member of the National Honor Society, the Math Honor Society, the French Honor Society, the cheerleaders, and the Keyettes. She actually began her college career at Georgetown U., enrolled in the Business Ad. class, which consisted of 246 boys and one other girl! Realizing it would be very difficult to change her major, should she decide to do so, she came to g.m.c. and registered in the Liberal Arts course. Georgetown's loss and our gain! Still uncertain about the future, Dale thinks that she may go back to Business Ad. or do something with French (which she now really likes, thanks to Mrs. Bretschneider).

She says that she likes George Mason College very much, as it affords an opportunity to meet everyone in the school, and also because of the size and population which enables the teachers to pay individual attention to students.

Last summer, Dale worked for the U.S. Army at Army Material Command, Research and Development, in the Aeronautics Section. What a way to infiltrate into a man's world!

Her hobbies are sewing and loafing, with the latter being preferred. As for sports, Dale likes bowling, swimming and tennis. Her other interests, at the moment, seem to be all tied up in the Beattles. But who's aren't?

Dale's kind of people have to be friendly (which isn't hard, with Dale around) and sincere. The qualities she looks for are consideration, humility, honesty and trust.

When asked about unusual experiences, Dale couldn't think of any but she did mention that she is constantly receiving letters and phone calls from the Navy Reserves, the Army and the Navy, all of which are trying to recruit her. Guess one can't blame them! She has also been put on a boy's bowling team, sent to a boy's camp, and even received a few rented tuxedos. For her first few days at G.U., she began to think it had happened again.

Dale's philosophy on life is a wise one: "Don't brood over your mistakes. Learn by them." Her golden rule is: "Never look back. Instead, take advantage of the present."

Dale left us this semester to attend Mary Washington College. We all hope that she likes it, but also hope that she misses ol' G.M.C. just a bit. The kids from the little red-brick schoolhouse all wish her the very best of luck.

Faculty Spotlight



MRS. BRETSCHNEIDER

Mrs. Yveline K. Bretschneider, George Mason's professor of French, was born in Dijon, France, and came to the United States when she was only fourteen months old.

Mrs. Bretschneider studied at the University of Zurich, received her BA in French and an MA from the University of Texas, an MA from the University of California at Berkeley, and is presently doing graduate work in French at Middlebury College in Vermont. For two years during the Second World War, she worked as a translator with the U.S. Office of Censorship in Chicago; and in 1945, she was an interpreter for the Office of Strategic Services in Casablanca and Tangier, and as an assistant to an agent of the OSS, where she was engaged in spying activities.

Later, she taught at Michigan State College and at Hillsdale College in Michigan. In 1951, she became a secretary in the Language Department at the Agricultural and Mechanical College of Texas, where she also tutored Ph.D. candidates in languages.

Mrs. Bretschneider taught Spanish courses at the University of Virginia Extension Division in Arlington for 2 years. She then accepted an appointment as a full-time lecturer in French and Spanish when George Mason College first opened in 1957. She helped design the language lab out at the new buildings in Fairfax. It will be able to provide for 40 students learning to speak and understand foreign languages.

Mrs. Bretschneider and her husband spend their leisure time in gardening and restoring their historic home. They moved to Falls Church in 1956 after buying the Wren House, which was formerly a country home. She says that teaching and her two children, Eric, age 10, and Anne, age 8, take up the rest of her time.

Concerning George Mason College, she says that it has grown since 1957. There were no parking problems then as there were only approximately 25 students; and the basement was a recreation room somewhat like the Fire Hall. Mrs. Bretschneider feels very much a part of G.M.C. and would like to see the students become more on the University level rather than grade 13 and 14.

Mrs. Bretschneider thinks that students have a materialistic approach to languages and that they are only taking them in order to get their diplomas. "Students forget to enjoy their subjects. They should take languages simply for the pleasure and enjoyment one can get from them." In the future, she would like to see students enter college prepared for the further advanced language courses, instead of having to begin with the preparatory lessons.

SOUND OFF QUIETLY....

FOLLOWING THE CROWD
by Ted McCord

The people of the world have been constantly trying to conform in one way or another for centuries. The inhabitants of the United States have been especially orientated toward conformity. Because of this nation's tremendous wealth and the opportunities presented, Americans are constantly striving for equality with their neighbors. This has developed into a situation which every American has found himself living.

Today, everyone is trying to follow the crowd. If one person buys a new car, another person will also want to buy one simply because he feels that his prestige and social standing are in jeopardy if he does not. The main reason, in the minds of many people, for this attitude is the added importance that the public has placed on material wealth. To work and gain this kind of wealth is alright, but to strive for such wealth with the intent of outdoing someone else in order to prove equality is not the reason for human existence on earth. Every man is put on earth for a purpose, and to fulfill that purpose one must not do things only to be popular or to follow the crowd.

Teenagers and those of college age are a group which consider conformity and popularity their main purpose. However, they cannot be blamed entirely since their ancestors felt the same way. If the majority likes one type of music, dresses in a certain style, and seems to be having a good time, then practically everyone will try to follow the same trend. At this stage in life it is hard for these people to see a purpose in life, especially when they have been brought up in a world where getting ahead means the tearing down of someone else in order to achieve what is considered success. To most people, today, success means making enough money to have luxuries and the social acceptance of their neighbors.

The present conception of success, although the feeling of the majority, is not the standard for which man was intended to live. The failure of past generations to realize the destructiveness of an emphasis on material wealth, and the results which it would have on the relationship of one man to another leaves the society of today in a somewhat confused state. The confusion is that of not realizing the true meaning of success which is a result of following the crowd from the beginning of human existence on earth. One might answer this simply as "human nature," but sex relations outside of marriage is also human nature and is far from smiled upon. Each man was not given an individual brain in order to follow someone else's thoughts, but rather, to study previous thoughts deciding which are worthwhile and which of his own thoughts are plausible. Then, through this intelligent view of life, one might derive a purpose for living.

In short, when an individual once learns his purpose of life, he will then strive to reach it and not be swept up in the materialization of the multitudes. There are two general types of people in the world, regarding those having the realization of life with a definite purpose. The first are those who realize that their life does have a purpose, but do not know exactly what it is. Consequently, they tend to go along with the crowd. However, these people do not allow the majority to constantly influence them. The second type is the person who, as has already been mentioned, knows his purpose and is following it. When speaking of purpose, it means success in the way that God intended, not the materialistic wealth which man has set as a standard for success.

STUDENT ASSEMBLY NEWS

Student Assembly no longer to print news in the Gunston Ledger!

The Student Assembly news will no longer appear in the Gunston Ledger. That organization has decided to print its own "news-letter" as they feel it will provide better communication.

The Gunston Ledger regrets this decision as we feel a newspaper should be a medium of exchange between ALL students and organizations.

STUDENT GOVERNMENT - PAST AND PRESENT by Dr. Charles A. Herring

For years, I have been a strong advocate of student self-government. Certain strong advantages inhere in the system.

First of all, it gives the students a voice in those campus activities that concern them more nearly than they affect any one else. Students have a right to help dispose of the collective monies and to see that their student fees are used as they would have them used. Finally, the student government can be a strong influence for general student welfare, both present and future. To accomplish these objectives, though, representatives and officers must be elected who have the responsibility and the capability of carrying them out.

George Mason College has had three full terms of student government, and is, at present, working on its fourth. Each year, so far, has left its significant mark on the progress of student government. The first group, by its very organization and effort, set up the channels to make the above principles effective; the second group began the work that culminated in the great contribution of the third; the final establishment of the honor system. One wonders what addition the fourth, the present student assembly, will offer as its most significant contribution.

The above thoughts are probably shared by many. What follow are strictly my own opinions and I should say that in voicing them I have in mind those representatives who have had wide experience and should be setting the tone and the pace for the newer members.

Doubts appeared when the officers warned me, solemnly, that The Gunston Ledger had better watch out. The objection seemed mainly based on the moral tone of the paper, but it also appeared that political opinions were appearing unfairly - that is, without allowing the present incumbents equal time. Of course, the Editor would welcome contribution from any student, and particularly from those who seemed to be speaking officially. What the "watch out" meant was apparently reflected in the new budget when the Ledger budget was not only cut drastically, but a reserve saved from last semester was wiped out and re-absorbed into the general budget.

A rather heated protest, based on the principle that student monies should be allocated on an impartial formula, brought a new plan, one that the student leaders said was one that they wished to follow in the first place. Nothing, I suspect, kept them from doing as they pleased in the beginning. Surely no outside counsel over-ruled them. The alliance with Mr. Feinstein is purely one of convenience and includes no such inconvenience as having advice on their doorstep. Understandably, Mr. Feinstein offers counsel when asked for it; surely no group ever went so far out of its way to avoid impartial advice.

As I suggested, I don't know what this group will finally point to with pride when the annual reckoning comes. The main platform is to spend all the student fees. This comes under the heading of "giving the student his money's worth". And so a dance is given where the room costs \$231.00, the orchestra \$35.00 for a total of \$266.00. The total student fees for last semester were \$837.82. Over one-third of the total was spent on a single dance. I should like to have a head count of the current students who attended that dance and to see what students got whose money's worth.

I should like to know, too, what earnest study is given to the relative importance of the current student activities and to the possibilities of bringing new ones to the campus. There is a possibility of an honor society being brought forth; one designed to foster good scholarship. A committee has been formed (certainly the group can point with pride to the proliferation of committees). I gave the chairman carbon copies of materials that were ready for student assembly action, already worked out by a student committee and approved by a student-faculty relations committee almost two years ago.

But these are contemporary problems. But what kind of creative effort is taking place? A student assembly is more than

dance committees and badminton nets. Although the honor system is now established I am sure that great projects remain.

Perhaps I am wrong completely. Perhaps the student assembly does believe in the autonomy of the press, in an impartial formula for supporting campus activities from the student fees, in having ideas that will advance the student welfare. Nothing would please me more than to have the next issue of this paper filled with rebuttals that would prove me absolutely wrong. The rebuttals will be printed legibly and will not be strung in pale carbons around the walls of the hall.

***** ATTENTION! ATTENTION! ATTENTION! ATTENTION! ...CONTEST...

THE GUNSTON LEDGER would like to announce that we are sponsoring a literary contest.

\$10.00 will be offered for the best short story or essay and \$10.00 for the best poem. The prize money will be contributed by the English Department. Judging will be done by the English Department.

All entries must be typed, double-spaced, on white typewriter paper. The name of the entry should appear both on entry itself and on a separate title sheet. The entrant's name should appear only on the title page which will be removed and kept in The Gunston Ledger files so that judging will be completely fair.

Stories, essays and poems should be submitted ONLY TO THE GUNSTON LEDGER contribution box OR the Editor to insure your entry in the contest. The deadline is March 10, 1964. Winners will appear in the April 15th issue of The Gunston Ledger.

All students are eligible as contestants and a student may compete for either or both prizes.

LETTERS TO THE EDITOR

Copies of the first three issues of THE GUNSTON LEDGER were sent to Edgar F. Shannon, President of the University of Virginia, J. L. Vaughan, Chancellor for Community College and John Cook Wyllie, University Librarian. It is with great pride that we publish them here for all students at George Mason to read and share:

"I am most please to have your letter and copies of The Gunston Ledger. You and your colleagues on the staff of the newspaper are to be heartily congratulated for the success of your efforts.

"Thank you very much for your thoughtfulness in writing and in giving me the opportunity to read you publication.

Sincerely yours,
Edgar F. Shannon, Jr.
President"

I appreciate your sending me the first three issues of The Gunston Ledger which I have read with pleasure. You and your staff are to be congratulated for an impressive beginning and I am sure that future classes at George Mason College will remember the "founders" with gratitude and carry on the good work.

"I hope you will send me two copies next time so that I can send one to the Alderman Library for the archives of the University of Virginia.

Sincerely,
J. L. Vaughan"

Letters to the Editor continued on Page 9

ADDRESS TO STUDENT BODY ON FEBRUARY 12, 1964

by Richard Mendelson, Chairman of the Honor Committee

The new semester has begun and I feel that it is time for the Honor Committee to make a few remarks.

The Honor System requires that a man or woman shall act honorably in all the relations and phases of student life. Lying, cheating, stealing, or breaking one's word of honor under any circumstances are rightfully considered infringements of the Honor System. All quizzes, examinations, written problems, and exercises accepted for credit are assumed to be one's own, which the individual has done himself in accordance with the requirements of the course as laid down by the professor. At the beginning of last semester, I sent to each instructor a memorandum which quoted the statement:

Each instructor shall have the responsibility of delineating to the class the extent of group participation or help that is permissible in preparing term papers, laboratory exhibits or notebooks, reports of any kind, et cetera.

But, as the semester went on, there was a feeling that not all instructors were accepting this responsibility. Therefore, members of the Honor Committee either spoke directly, or in letter form, to each instructor, to the effect that each was to delineate completely to their classes the extent of group participation and what was considered, by them, authorized and unauthorized help. This they were to transcribe on the stationary provided and return to the Honor Committee. There are twenty instructors, of which about thirteen have responded.

Please realize, however, that if there is any doubt as to the nature or extent of any instructor's statement, or on the relationship of the Honor System, or any assignment, the student should immediately request that the professor in charge make the requirements perfectly clear to the entire class.

Also, at the beginning of last semester, I sent to each entering student a copy of the Honor System and a letter in which I stated, "Instructors and administration support the System equally with you . . ."

Recently, in January, I had an appointment with Dr. Reid in which the relationship of the administration to the students insofar as the Honor System is concerned was discussed. He told me that some students have brought problems concerning the Honor System to him. They were referred, by Dr. Reid, to the Honor Committee, where these problems should have been lodged in the first place. But the Honor Committee was never made aware of them.

I further questioned Dr. Reid by asking him if he thought the Honor System is beneficial. He replied that, of course, it is, but only if it works. He used as an analogy, the fact that one can be pregnant or not pregnant, but one cannot be half pregnant. In a similar manner, the Honor System either works completely or it does not work, but it cannot work half-way. And, Dr. Reid said, when the Honor System does not work, it will be dissolved.

SPIRIT OF HONOR SYSTEM

Therefore, we must prove that we can maintain the Honor System, we must prove that a student who sees another student in suspicious circumstances will investigate the matter as secretly and as speedily as possible, and we must prove that if the student has found evidence of guilt he will accuse the suspected student to his face. We must prove that there is enough loyalty to the student body for one or two students to make such an investigation. We must prove that the student body of George Mason is capable of comprehending the Spirit of the Honor System.

The Spirit is the sense of trustfulness that each student has for another. It is the expectation that each of us has that all of us will act honorably in our student relations. And finally, it is the bond which holds us together in a covenant that we entered by becoming students of this college and thereby agreeing to support the Honor System. It is an intangible concept that brings many tangible benefits.

I received the impression that Dr. Reid is a very busy man; he is willing to allow the student body free reign IF, in short, we prove that we can govern ourselves in our own relations and activities; if we can prove that we are a community of self-governing students.

The Honor Committee, the Student Assembly and all responsible students know that if we, as mature individuals cannot trust ourselves, if we cannot leave our possessions and return to find them as they were, then we have no right to expect this college to be a student governed school. We know that the Honor System is the first and most concrete step toward the complete "studentization" of all our affairs, apart, of course, from the academic realm governed by the faculty and administration.

Only by rigidly upholding our Honor System can we demonstrate that the students of George Mason have the necessary maturity to demand, for our own use, funds subject to no authority other than our own. Only by demonstrating that here, there is no cheating, lying or stealing, that here a sense of free play and trustfulness prevails, that here the SPIRIT of the Honor System reigns, can we effectively convince this instructor and administrator of our purposefulness. In this context, the Honor Committee stands, duly elected by the students, representing the opinion of the students of this college, and in no way responsible to the faculty.

ELECTIONS

Since it is February, the first month of the spring semester, it is time to elect two members of the freshman class to the Honor Committee. They will replace Len Benede and Walter Mielwowski who were selected last semester by the Honor Committee to take the places of two members elected last May but who had not returned to George Mason in September. The election of the freshman members for 1 year, until February, 1965, by the student body will take place on the 20th and 21st of February.

All freshman qualifying with at least a 2.0 average, and with a desire to accept the responsibility that this office entails are encouraged by the Honor Committee to become candidates and secure petitions of candidacy from the Elections Committee -- Jerry Grossman, Kathy O'Brien and Tom Tuggle.

Remember, in order to make George Mason the kind of school YOU want it to be, you must participate in the achievement of our common aspirations and goals.



REPORT FROM THE GUNSTON LEDGER STAFF

The first issue of The Gunston Ledger was an eight page issue, paid for directly from the student fees allotted to the paper (\$200). The cost was \$123.50 for 250 copies. After this issue we increased to 12 pages, 500 copies, bringing the total cost to approximately \$150 per issue.

Substantial advice and assistance has been obtained from an experienced Editor and public-minded citizen, Major Roosevelt Der Tatevasion, Editor and Publisher of the Fairfax County Sun Echo. Our masthead was professionally redrawn and designed as indicated by the change between the first and successive issues. This masthead, the original of which is suitable for framing and also the school seal, were prepared by Mr. John Carlance of the Art Department of the Fairfax County Sun Echo. The cost of this art work would have been approximately \$75, certainly a figure far beyond our means, at this, the beginning of THE GUNSTON LEDGER. This new masthead has certainly made for a more attractive paper, as well as saving space on the front page.

The Fairfax County Sun Echo has set up varitypers, just-writers and a typositor for its own operations and has graciously offered the use of these facilities, free of charge, to THE GUNSTON LEDGER.

Report from The Gunston Ledger Staff continued on Page 11

WINDING UP

THE SEMESTER THAT WAS

by Kathy Howell

To the amazement of both the freshmen and the sophomores of George Mason College, the first semester of this school year is over. The freshmen are probably more surprised than the sophomores at this fantastic event, because they have never before experienced attending college.

By the time the mid-term examinations had been administered, the freshmen were just getting in the "swing" of things here, while the sophomores well knew what to expect. After the freshmen recuperated from the exams, and received their grades (the results of which caused them to realize the necessity of studying), the second half of the semester was well under way.

Enthusiasm was short-lived, however, because Thanksgiving arrived, and studying was moved from the top of the priority list to the bottom. Then, after the holidays, it was discovered that all enthusiasm for school work had greatly diminished. A couple of weeks were devoted to the re-establishment of the "old fire" and then, lo and behold, it was Christmas! "Oh well," all of us rationalized, "I'll catch up over these holidays." Somehow, though, so much was happening, and there were so many things to do, that the time flew by without our realizing it.

Now we can REALLY hit the books because we have a new semester in which to begin. This fresh start, with the helpful pushes of numerous New Year's resolutions and parental pressure, ought to send us through the second semester with a more favorable record.

OTHER FEATURES AND SURPRISES

Studying, or the attempts to start studying, and, in the case of the freshmen, "getting adjusted," haven't been the only features of this semester which have caused it to pass quickly.

A large part of the first half of the semester was spent in "checking out" the opposite sex. Many of us are now happily going with that object of our dreams, and others, as yet dissatisfied with our explorations, are still hunting for him or her, or maybe have given up in despair. Still others, the more single-minded and perhaps ambitious, have chosen studies to be of primary importance right now. Nevertheless, many friendships, and many more-than-friendly friendships have resulted from the untiring and ever-interested attention of the boys, and from the inexhaustible efforts of the date-hunting girls.

For the freshmen, this semester has held many surprises and, occasionally, some disappointments. Of enormous delight to them, especially during the early fall months, was the practice of smoking, leaving the school grounds at will, and cutting classes openly and with impunity -- at first. Though the allowing of these "unusual" freedoms has sometimes led to their flagrant abuse, the freshmen were usually respectful of their new privileges and took advantage of them only for the purposes for which they were intended -- the comfort and convenience of everyone.

The sophomores, on the other hand, being familiar with the routines of life at George Mason, began their second, or third, or fourth year, with few adjustments to make other than those to their new courses and respective instructors. They provided the wide-eyed freshmen with the examples to follow in getting settled in school, while at the same time some handled all of the government problems and others the trials of establishing a newspaper. By their leadership and inspirational "proddings" the freshmen joined in the spirited movements to make George Mason a worthy and respected college.

DEVELOPMENT OF STRONG STUDENT BODY

This year, perhaps more than any previous year, much has been accomplished in the development of a strong student body and government. In order to establish tradition and a promising future for the new school next year, both the sophomore and freshmen classes have devoted much time and consideration to the current issues and interests of the school. As a result of these efforts, an opinion which probably sums up the general impression of all of our present students has emerged; that a warm and casual atmosphere exists here, which is often lacking in many of the country's larger and more renowned universities. Such an attitude has contributed much to making George Mason the friendly and closely-knit college that it is.

"THE LITTLE RED SCHOOLHOUSE"

We've all heard and laughed at the various names used in referring to our school or its grounds, such as "Bailey's X-Roads University," and numerous appellations have been applied both to our modern athletic field (especially by the gardner who lives behind the school), and to our beautifully paved parking lot (especially by the students on a rainy or slushy afternoon). Of course, everyone jests when making any derogatory or sarcastic remarks. After all, our football team, the best college teams in Fairfax, Arlington, and Alexandria PUT TOGETHER, are famous for their ability to play a great game under the most unfavorable circumstances, such as a lack of facilities. Our "Firehouse Lounge" is a glorious place where a liberal atmosphere prevails and which extends from the Hot Shoppe to the Krispy Kreme.

As for what is loosely termed the "Academic Building", what could match the crowded science labs we love, the scratchy, indistinguishable records in language labs, or most of all, the temperamental boiler which manages to keep us too hot or too cold?

Our new school will no doubt be lovely, but in view of all the above, how could it possibly equal the enjoyment we have experienced this semester in "The Little Red Schoolhouse"?

LETTERS TO THE EDITOR (CONT)

"Please accept both my warm thanks for and compliments on the Gunston Ledger.

"We are proud and happy to have copies of it for the permanent Archives of the University.

Faithfully yours,

John Cook Wyllie
University Librarian"

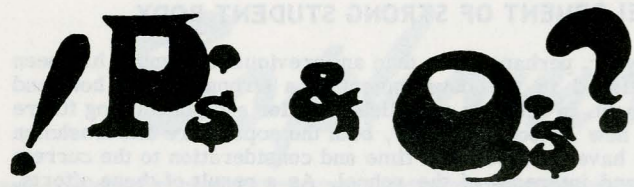
"Students:

There has been much talk of late about a year book or memory book to help preserve the memory of the "original" GMC after it is torn down. That guy Flandermeyer seems always to be shooting off his mouth about it. He states that the little pictorial masterpiece will come out with or without anyone's help, which probably tends to cause disinterest since when no one's help is asked, the impression is given that none is needed.

"Quite the contrary,; advice, help, and interest are needed. Flandy and his gang are putting lots of time and no small amount of money into this project. It's main purpose is to leave a memento of the old red schoolhouse for those proud future inhabitants -- of -- the four-plus red schoolhouse in Fairfax.

"This letter may seem a gigantic plug, and I'll admit that's its purpose, but one thing must be made clear. The so-called staff of this annual is not after any profit and has absolutely no thought of competing with the newspaper or anyone else. I only hope that we can do justice to our school with the pictures we print.

Bill Flandermeyer"



What's this? Wedding bells and orange blossoms ah yes P's and Q's sends its very best wishes and congratulations to Sandy and Helen and also to Bill and Cris! Remember Susie Ball? She's joined this happy crowd, too, as of October 19th! There's three people at GMC who can keep secrets!!!

Some New Years are harder to bring in than others, aren't they, Mike M? . . How are the pills working, Bobby? . . Spaghetti anyone? Biology Lab "C" loves it! Mrs. B's what?? Linda, you know that rumor goes around every year!

And where is Senor Craig? Who do you have the date with on the 17th Mr. Hathaway? Must be pretty important! Dan's growing a goatee - - covering a weak chin? Sandy J. gets three exemptions next year - - himself, his wife, and #3!!! The assistant Editor of the G.L. will vote in November! 21??????

Len's underlining this semester with an orange magic marker. Squeak!!! Hey boys! There's "new life" on the campus. . . Was it entirely necessary to hit Rick's car Ralph? (By the way Rick, what did you do the 10 days your parents were away?) . The little first grade shoes Gretchen does have a right eye. "It works very nicely, thank you!"

Hey John! Did you hear the joke about the monkey that stuck his tail in this man's drink? Ferroom!!! . Do you know how to tell if a girl is ticklish? Ask Doug P. . Had any mickeys lately, Lenny? . Why does J.C. take a half-hour break during philosophy class? My, my Are you skipping math again, Kathy?

Just what does the other side of Bob S.'s girlfriend's picture say? . Ahem! C.L. is annoyed again!!! . Why does L.M.'s pillow smell of English leather? . Confucious say: Wash face in morning and neck at night! . Craig K. says that Hearts with partners is a big thing down in Charlottesville. Really? . Bob S. is taking Lucy for her horses. . The delicacy of the year - - Swan perspiration.

If they close the school because of snow, Philosophy class will be held at Louie's Tavern. . Anybody Dave D. doesn't know isn't worth knowing. . Overheard: "Mr. _____, how do you make a baby?" Reply: "Well, ah, gee, that's sort of a personal thing!" (A poster of a baby was being made!)

For all those who don't believe that Jerry shook hands with Marlon Brando - - he's selling 11 X 8 proofs for \$1.00 apiece!! Dr. Herring hears the Wedding March and being a "Self-respecting man" - - he shudders! ! Down with matrimony! Eh, Mrs. Johnson?! . . Daphne - - who's ring is that? Miss Watson's got one too!!! . MAH wants to get married. . What's the matter, Bea? Don't you like French?

Has RM been wearing lenses? . PB - - who do you love? Bruce Green wants to know when we're going to have a good newspaper? What we want to know is Ah, forget it! Overheard: "Is this exam really necessary?" . Ann A. thinks someone is taking her french fries. . Does S.W. write P's and Q's????!!! . Two G.M.C. students love Constitution Hall. . "In the beginning . . ." What happened on the first day?! . Who pops contact lenses in Psych class?

Is J.C. engaged? Is your ear lobe still tickling? - - Tom Ruth would love to know! . . . Note found in Math class: "Are you going home after English? Will you drop me off at the Sunoco Station where Tom Ruth's 1953 Chevy is parked? . . . Bill F., Joe F., Doug G. and O.B. all refuse to eat at Joe's Diner! Why for?"

As Joe Fruit says: "Happiness is a rat fink!". Dr. Ford can't come to philosophy because his patients will be waiting up for him! Oh yes Bruce has a philosopher king for a father! Don't we all???? . Mr. Kirby quotes from the Communist Dictionary! Beware of creeping centralism!!! Smock, smock!!!

There was an old woman who lived in a shoe Helen J. hates opinionated people. . . Dr. Reid brews his own tea. "Bubble, bubble, toil and trouble." . J.W. -- I'm not only vindictive, I'm sneaky too!! . Overheard: "CL and KO can cut more people in one hour than you and I can do in three days!!! . "When was the last time anyone saw Howdy Doody?". . Dr. Herring, what do you mean NOW you know why Paradise was lost?!!?!!? . She's got the ring to prove what she likes.

Help - - I'm about to be drafted!!! (in the Army that is!!) Grossman's heartening remark for the week - - "The last thing you should do is pay attention to what 'everyone' says." Give that boy a medal!!! . Bob catches up on sleep during chemistry.

Why did "Freddy Furry Face" shave off his beard? . . "I think I'll flunk out so I can go to the new college."

P'S AND Q'S POEM FOR THE MONTH

LIFE

Life stretches from total darkness
To total brightness.
The shade you see depends upon
The thickness of your sunglasses!

HELP WANTED Contribute to P's and Q's! Remember it's your newspaper! Make it so!!!!!!

THOUGHT FOR THE MONTH

The best part of every mind is not that which he knows, but that which hovers in gleams, suggestion, tantalizing, unpossessed, before him. His firm recorded knowledge soon loses all interest for him. But this dancing chorus of thoughts and hopes is the quarry of his future, is his possibility, and teaches him that man's life is of a ridiculous brevity and meanness.

---Ralph Waldo Emerson

POET'S KORNER

EMOTION

Emotion is a pair of scales
Upon which the soul rests

On one side are fears, pain,
frustration,
grief and despair.

On the other, courage,
love, joy,
contentment
and excitement.

And however far the scales may dip
on either side
so will they in time
dip equally to the other.

And when they dip we taste
the sweetness or bitterness
of life.

But when they balance
there is no taste
but the blandness of monotony.

MISFORTUNE

Misfortune is the turning under
of life's stubble
So that a new and better crop
may be sown.

(Both poems presented in this months Poets Korner are by Martin Buxbaum)

GROSSMAN'S GRANDSTAND

by Jerry Grossman

NO MORE TRASH

In the last issue of the Ledger, Grandstand presented a story on touch football. Due to a printer's deadline, we could not include a story on a touch football game that was played before the Christmas vacation.

This game was not any ordinary game between two teams of the four-team league, but an all-star game that the league had pointed towards all season. This game presented the potential of raising more competitive spirit among the students than any other G.M.C. endeavor this year.

Grandstand is pleased to report that this potential was fulfilled, because, as game time drew near, the players were really anxious and eager to get underway. The game simply represented a challenge from the best touch football team in the league, the "Trojans," for a game against any all-star team of players from the three remaining teams, "Brady's Bruisers", "Casey's Crushers", and "Teddy Bears". Now one would think that a team like the "Trojans", who have played ball with each other all season, have set up their own plays, and who know each others strengths and weaknesses could easily beat a time of unorganized all-stars, playing together for the first time. Right? Wrong! The all-stars, with a heart-stirring effort, soundly massacred the "Ho-Hums" (oh sorry, the "Trojans"), 26-6.

The "Trojans", who had all year displayed an unmistakable brazen effrontery, an unmitigated gaul, a Charles DeGaulle, and a callous audacity towards the rest of the league, showed their true color (you'll wonder where it went when you use Pepsodent) in an uninspired effort against the all-star team. This author rarely resorts to such language in his reporting, but we feel the time has come to answer some of that "Trojan trash" which was displayed on the bulletin board during the regular season.

At the beginning of the game, the "Trojans" put quite a scare into the all-stars when they scored on their patented "sleeper play" early in the game to take a 6-0 lead. This play is quite an interesting one and the psychological effect upon the opponents can be rather profound. The play simply involves all but one player coming back into the huddle after a play has been completed. This player usually strolls to the sidelines and will usually begin an innocent conversation with a bystander. The defense, failing to notice this, set itself as it would for any ordinary play. As the ball is centered back to the quarterback, the player on the sidelines abruptly ends his conversation ("Bye, bye, we'll see you in the end zone") and runs for his life down the sideline. The quarterback then does two things: he throws the ball to the wide-open receiver and then tries to eep from laughing. Aside from the obvious six points that are scored (providing the defense doesn't detect this play in time), the defense becomes completely bewildered. They can only ask the question "How?" and prepare for the ensuing kickoff.

But perhaps the biggest advantage of the "sleeper" is the psychological effect it has upon its victims. The team that has been victimized by this "legalized murder" can compare their feelings somewhat to the following sensations: you have just failed a test by one point; your car battery has gone dead deep-in-the-heart-of-nowhere; you've been locked out of your house; your girl friend has thrown you over for a Vic Tanny reject. get the point?

Well, the "Trojans" got six of them, but the game was still young. Shortly afterward Bill Coggins hurt his leg and had to leave the game permanently (the only smart one on the whole "Trojan" team). Then the all-stars began to roll. Due to the great blocking of Bob O'Connor (have you ever been hit by the Washington Monument?), the fine pass receiving of Bill Honus, Mike McCord (throw in a few good runs for him, too), and one of the Hamrick triplets (don't ask me which one it was, I couldn't tell you; but, you know, you've seen one, you've seen them all), the all-stars began to score. On defense, Richard Marcellan and Dave Krause put repeated rushes on the "Trojan" quarterback, Roland Drum, causing him to hurry his throws and catching him many times behind the line of scrimmage. With the score tied 6-6, the turning point of the game occurred, a recovered fumble

by Jim Shook of the all-stars. Using criss-cross, buttonhook, and down and out pass patterns, the stars pushed the score to 26-6. Thus realizing that Pearl Harbor was better than this, the "trojans" decided to call it quits. This dream game was therefore completed.

Grandstand wishes to thank those members of the all-stars who actually allowed this reporter INSIDE the huddle to give you readers an accurate account of the game. Thank you gentlemen. Also congratulations to Craig Kennedy who had absolutely nothing to write on the bulletin board.

SPORTS SHORTS DEPARTMENT

Grandstand counted no less than 16 naughty words uttered by the "Trojans" in their loss to the all-stars. Roland Drum was presented the game ball. Mighty sporting of the players, considering it was Drum's ball in the first place. . . . Dale Marlin was present at the game. She's no dummy, football players vote for Freshman Representatives. Bob Sorgen threw more passes this year than anyone in the touch football league. Unfortunately, these passes weren't in touch football.

POETIC DEPARTMENT

"Thanks to McCord, O'Connor, Hamrick and Shook Without you guys, the "Trojans" couldn't -a-been took And as for the "Trojans", well, thank the good Lord We'll see no more trash on that bulletin board."

(Man, that's class!)

REPORT FROM THE GUNSTON LEDGER STAFF (cont.)

The Editor of the SUNECHO, Major Der Tatevasion, has offered the assistance of his staff in helping us set up the pages for printing and it was through his interest in THE GUNSTON LEDGER that our paper grew from an 8 page to a 12 page paper in such a short time.

With the assistance of the SUN ECHO, there is nothing left for the printer to do but photograph the page make-ups and print them - - lowering the cost of the paper from \$150 to approximately \$75.

This assistance from Major Der Tatevasion and the Fairfax County Sun Echo will be possible even after our Editor, Helen M. Johnson has left George Mason College. The path is paved now and the Major's interest lies with George Mason College of the University of Virginia. He will continue to help us in every way that he can. In his college days, the Major was editor of the Duke University "Chronicle".

It is our firm belief that the paper should be supported by students since it is a student paper. Last semester the cost was reasonable but too high for entire payment by the student body, so outside help had to be solicited. This semester, due to lowered cost, which is an accomplishment of which we of George Mason College should be thankful and proud of, it is entirely within the realm of the student fees to have and support this paper.

Therefore on February 14, 1964, the Editor of THE GUNSTON LEDGER appeared before the student assembly and respectfully requested that the paper be allotted \$375 in the budget for 5 more issues.

A proposed budget of the Student Assembly allots THE GUNSTON LEDGER \$300, an amount which will certainly guarantee our printing costs for the year.

THE GUNSTON LEDGER asks that the student body support this revised budget as we are sure they wish to see the newspaper continue. The final budget will appear in the March 15th issue of THE GUNSTON LEDGER.

FIRST IN FAIRFAX COUNTY

- ***the SUN ECHO* IS FIRST IN PAID CIRCULATION IN FAIRFAX COUNTY.**
- ***the SUN ECHO* IS FIRST IN COMPLETE AND ACCURATE LOCAL NEWS COVERAGE IN FAIRFAX COUNTY.**
- ***the SUN ECHO* IS FIRST IN COVERAGE OF LOCAL HIGH SCHOOL AND COLLEGE NEWS COVERAGE IN FAIRFAX COUNTY.**
- ***the SUN ECHO* IS FIRST IN LITTLE LEAGUE AND BOYS CLUB NEWS COVERAGE IN FAIRFAX COUNTY.**
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