

The Gunston Ledger

Ladies and Gentlemen:
The Gunston Ledger wishes to announce that openings exist on the staff for the following positions:
Photographers (2)
Reporters (∞)
Advertising Sales
Applications should be made in the offices or by telephone to either Elton Caton (JA 2-5104) or Michael Johnson (JE 4-0516).
The Editor

GMC Expands To 4-yr Status

Grade Point Average Basis For Probation And Suspension

Appropriation Bill Passes Va. House By 93-1 Vote

SEMESTERS	SATISFACTORY	PROBATION		SUSPENSION	
	GRADE POINTS	GRADE POINTS	GPA*	GRADE POINTS	GPA*
1	30	17	1.13	5	0.333
2	60	47	1.57	35	1.17
3	90	77	1.71	65	1.44
4	120	107	1.78	95	1.58
5	150	137	1.82	125	1.67
6	180	167	1.85	155	1.72
7	210	197	1.88	185	1.76
8	240	227	1.89	215	1.79
9	270	257	1.90	245	1.81

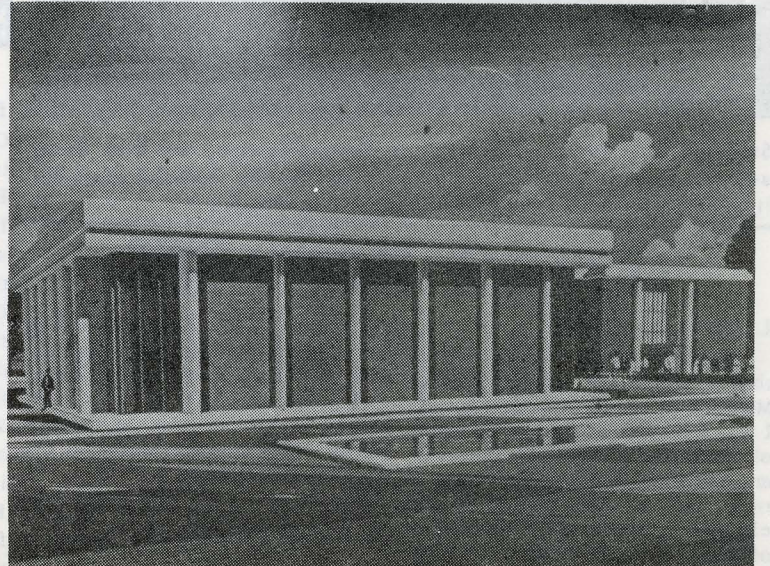
Grade points for each credit hour (semester hour) are assigned on a scale of: A-4, B-3, C-2, D-1, and F-0. The grade point score is computed by multiplying the value of the letter grade by the number of credits for the course. The grade point average is obtained by dividing the number of grade points earned by the number of hours attempted.

*Part-time students will be judged on the basis of their cumulative grade-point average (GPA). Grades in Extension courses taken during the academic year with permission of the Dean of the College are included in calculating a student's academic standing.

By Dan Retter
George Mason College will be a full four year degree granting institution by 1967, operating with a three year curricula by next year.
A special interview with Senator Fenwick of Arlington County revealed this information and the status of the respective legislative bill now before the Senate. This bill provides for the continuance of GMC as a part of the University of Virginia and an amendment to President Shannon's budget request submitted in October. This amendment would authorize additional funds for G.M.C. to enlarge its staff and to meet increased operational expenses.

Passed House
This bill passed the House of Delegates by vote of 93-1 last week.

However, this bill is not required for transforming G.M.C. to four year status. Under existing legislation, the Council on Higher Education has the authority to approve the status change. The Council made two recommendations concerning G.M.C. The first was that G.M.C. be enlarged to a four year degree granting institution with facilities for graduate studies. The second recommendation was that G.M.C. not be a degree granting institution of the University of Virginia. This recommendation is one of the prime causes for the bill of Delegate J. Thompson of Alexandria to have been passed in the house. Senator Fenwick stated that no one in the legislature is in favor of detaching G.M.C. from the University of Virginia system.



An artist's conception of the new library, to be built as part of the expansion program for G.M.C. beginning this spring.

EDITORIAL

Elton Speaks Again

As we embark on a second semester of educational endeavor, we are greeted by several teachers with a shocking announcement. After a semester of repeated assurances of a policy of student responsibility and unlimited cuts, we are greeted by announcements from various teachers that the "experiment" of unlimited cuts has proved "disastrous." These teachers maintain that many students have failed because of over-cutting; therefore it will be necessary to have a much stricter policy on cuts.

We can fully recognize that this alleged cause and effect relationship is indeed a valid one. We also appreciate their kind concern.

We cannot, however, commend or support the assumptions implicit in such a statement. It would seem to be assumed that if a student does not attend class he will not learn the material, and that if he does not wish to attend class and thus learn the material, he ought to be "persuaded" to attend the classes whether or not he has the slightest desire to do so.

It has been proven, by transcripts and attendance records, that the first thesis is often true but is not the universal rule. We feel that if a student finds his instructor's lectures so boring that he does not wish to attend class, then that should be a matter for him to settle with his own conscience. If he feels that he can pass the course and learn the subject matter with minimal attendance, let him try. If an instructor feels slighted or insulted by poor attendance, let him pep up his lectures.

We feel that the purposes of an institution of higher learning should be twofold: to foster learning and to instill in the individual a sense of personal responsibility and self-reliance.

Such trappings as compulsory attendance regulations certainly do little to further either of these goals. The atmosphere in the college at this time is notably sub-standard. These measures can do little to force the students to grow up and face life on their own.

We must now provide a precedent for an atmosphere of learning and maturity which will be easier to attain when the college is expanded to a four-year institution and which is certainly a worthy goal for which to aim.

Break with U. Va.?

If G.M.C. were to be detached from it, G.M.C. would not be accredited, and credits earned here would not be transferrable. It would take approximately five years to become accredited by the Southern Association of Colleges and Schools. Secondly, at this time, prestige is an important factor in attracting faculty to G.M.C. Would qualified instructors come to a small, non-accredited two year expanding to four year college? Would you remain here?

In Senate

The bill was in the Senate Committee on Education, Thursday, February 10. Senator Fenwick, Rector of the University and President Shannon spoke before the committee advocating passage

of the bill.

There is sufficient money now in our budget to permit expansion of the physical plant at G.M.C. The bill requests the operating funds for next year.

3-Year in '66

Senator Fenwick assured me that the bill will begin our three year program 1966-1967, followed by the four year program in 1967-1968.

In preparation for this expansion, the library will be open for occupancy by September, 1967. Construction is due to begin this spring.

The large lecture hall, mentioned in the first issue of the Ledger this year, is also hoped to be completed in the 1966-1967 biennium.

Degrees To Be Offered In Four Major Fields, English, History, Biology, Bus. And Pub. Admin.

By Dan Retter

Four degree programs will be offered beginning next year for completion in 1968. The four programs to be offered are English, history, biology, and business and public administration. No engineering degree programs will be offered at the time because "there is not as great a need for these degree programs as there is for the four liberal arts degrees. In the state of Virginia, there are other engineering schools such as the University of Virginia at Charlottesville, V.P.I., and Old Dominion College." However, next year additional mathematics courses will be offered.

The courses to be required for each of the respective programs

is below. These courses are in addition to those courses listed in the catalog as well as those now offered.

English

- 1) The English and American Novel
- 2) Contemporary Drama
- 3) Comparative Literature
- 4) 17th and 18th Century English Literature and
- 5) Creative Writing.

History

- 1) History of Russia
- 2) East Asian Civilization and
- 3) Latin American History

Biology

- 1) Physiology and Genetics
- 2) Vertebrate and Invertebrate Zoology

- 3) Ecology and Morphology
- 4) Microbiology and Entomology and
- 5) Independent study which will be research completed during the senior year under the supervision of the faculty members.

Business and Public Administration

- 1) International Politics or Comparative Economic Systems
- 2) Labor and Management Relations
- 3) Administrative Planning and Organization
- 4) Money and Banking and
- 5) Statistics.

In the programs other than biology, no independent study programs have yet been provided.

GM Crushes Fatboys, Charger Totals Falls Victim To Bros.

The George Mason College basketball team, the "Chargers" now has a 2 and 1 record in league competition. Following an opening victory, the Chargers split their next two games, both played during the week of January 16-23. George Mason made it two victories in a row on January 17, when the Chargers routed a taller and heavier Fatboys team, but the streak was short-lived as they were in turn routed two days later by an experienced, strong Brother's Furniture team. As a result of their present record the Chargers are only one game out of first place, and could, barring any upsets, with a victory over Brother's in a rematch on February 16 take first place.

GMC Falls 85-45

The Chargers of George Mason College seemed to be attempting a repeat of their rout of the Fatboys two days after the big victory, when they met Brother's Furniture at Edison High. The difference here was that G.M. was playing the role of the goat. A big, fast, and experienced Brother's team remained unbeaten by coasting to an 85-45 victory over the Chargers.

Brother's out-scored G.M. in the first and second quarters by 14 and nine points respectively in racing to a 46-23 half-time lead. In the third quarter the Chargers seemed to have found the formula for stopping Brother's, when they posted a 15-12 advantage, but Brother's was able to finish fast with a 27 point fourth quarter. Brother's furniture as a result of this victory took sole possession of first place in the league.

The Chargers shot a meager 25 per cent from the floor and grabbed only 32 rebounds in being handed their first defeat. In double figures for George Mason were Mike Johnson with 16 points and Jim Heston with 10. Leading rebounders for the Chargers were Jim Heston with 11 and Barry Fink with nine.

The George Mason basketball Chargers have shown great balance in most categories during their first three contests. The team has three men scoring in double figures and two averaging ten or more rebounds a game. Such play has led to an outstanding, overall statistical performance by the team. Team statistics are as follows:

fieldgoal attempts	167
fieldgoal attempts made	72
fieldgoal percentage	43.1
free throw attempts	71
free throws made	32
free throw percentage	45.1
scoring average	58.3
rebounds	129
rebound average	43

Individual statistics are as follows:

fieldgoal percentage	
Jim Heston	61.5
Mike Dennis	60.0
Mike Johnson	55.2
scoring average	
Mike Johnson	14.7
Jim Heston	11.3
Earl Flinchum	10.3
free throw percentage	
Mike Johnson	60.0
Earl Flinchum	55.5
Doug Ayers	42.9
rebounds	
Barry Fink	32
Jim Heston	30
Earl Flinchum	23
rebound average	
Barry Fink	10.7
Jim Heston	10.0
Earl Flinchum	7.7

GMC Wins 71-38

Paced by four men in double figures, the smaller, but quicker Chargers raced to victory over the taller and slower Fatboys in the Edison High School gym on Jan. 17. Mike Johnson and Jim Heston, scoring 14 and 10 points respectively in the first half, sparked George Mason to a 15 point half-time lead at 35-20. The Chargers did not seem to be satisfied with that margin as they exploded for 22 points in the third quarter against 3 for the fatboys. Mid-way in the third quarter Charger coach, Bart Fugler began substituting freely, but the Fatboys gained no respite. They were only able to cut their 34 point third quarter deficit by one point during the last period. George Mason's Barry Fink, Earl Flinchum, and Jim Heston completely dominated the backboards, and led the team to a total of 55 rebounds. The Chargers were just as effective from the floor as they hit on 54 per cent of their field goal attempts.

Leading the Charger attack point-wise were Mike Johnson with 18, Mike Dennis with 12, and Doug Ayers and Jim Heston with 10 each. Leading rebounders were Barry Fink with 10, and Jim Heston and Earl Flinchum with nine each.

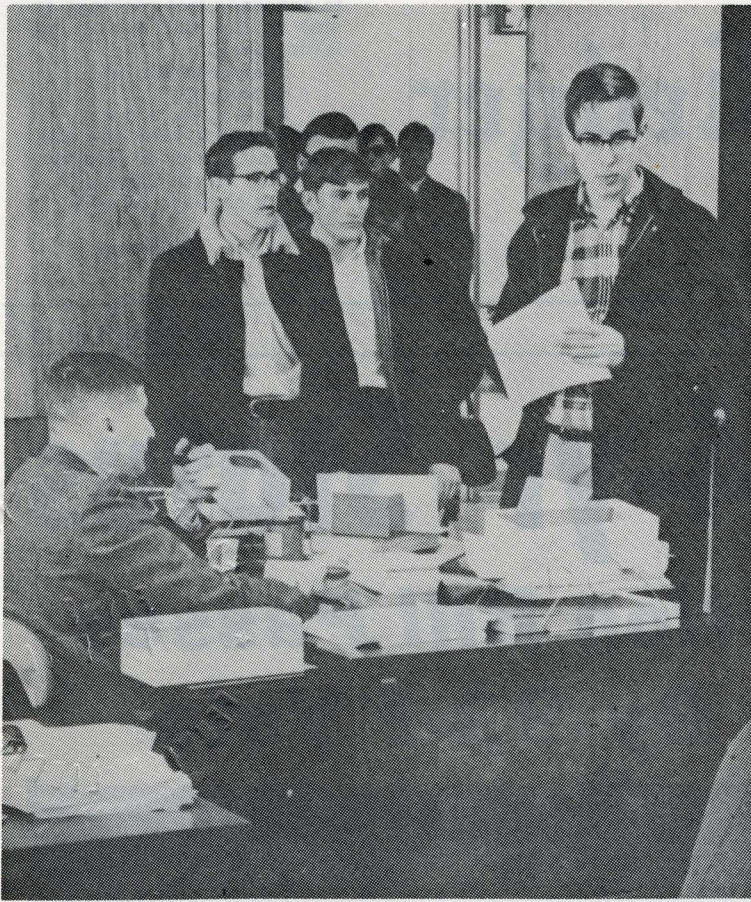
Box Score			
	FG	FT	TP
Ayers	1	3	5
Beinert	0	0	0
Dennis	1	0	2
Heston	4	2	10
Fink	2	1	5
Flinchum	2	2	6
Fredette	0	0	0
Johnson	5	6	16
Nance	0	0	0
Nanny	0	1	1
Pearl	0	0	0
Rowell	0	0	0
Unciano	0	0	0
Total	15	15	45

	1	2	Half	3	4	Final
Chargers	14	9	23	15	7	45
Bro's	27	18	46	12	27	85

As a result of the recent snow storms several Charger basketball games have been postponed until further notice. League games scheduled for January 26 and 31, and February 2 were postponed until March. A non-league contest with highly rated Northern Virginia Tech. which was scheduled for January 29 also has been postponed. This game was rescheduled for Feb. 11.

Box Score			
	FG	FT	TP
Ayers	5	0	10
Dennis	5	2	12
Heston	5	0	10
Fink	3	1	7
Flinchum	3	0	6
Johnson	7	4	18
Nance	0	0	0
Nanny	0	0	0
Pearl	0	0	0
Rowell	3	0	6
Unciano	1	0	2
Total	32	7	71

	1	2	Half	3	4	Final
Chargers	19	16	35	22	14	71
Fatboys	9	11	20	3	15	38



Standing right to left: Jim Hopkins, Gary Johnston, and Dick Bour, seated: Buzz Decker. Students prepare for the ordeal (relatively light this semester) of registering for spring classes.

Chadwick Thanks GMC

Letter to the Editor:

Because there was a chance that I would be leaving George Mason College at semester break, I was reluctant to run for Secretary of the Student Assembly. However, my friends at GM persuaded me to run, and as you know, I was elected. I have loved every minute of my association with the students, the faculty, and administration, and have considered myself very lucky to have had the opportunity to serve. But now I find that I will have to leave GM, since it is very important that I attend a college which offers the courses necessary for my Major. Unfortunately GM does not offer the courses I need.

When I realized that I would have to transfer, I was asked to recommend my successor, and after carefully considering all of the people who are eligible and qualified to take over as Secretary, I decided to recommend Mandy Demory, a sophomore transfer from California. I am happy to hear that she has accepted. The first few weeks on the job will probably be rough for Mandy, so I ask everybody to help her as much as possible. I am sure she will do an excellent job, not only of tak-

ing minutes, but also of serving as a "connector" between the Student Assembly and Student Body. I want to thank all who have helped make my stay at George Mason such an enjoyable and rewarding experience.

Sue Chadwick

Letter to the Editor:

"Letters" to editors are always good for a few good laughs in the first place. Steve Allen used to do a pretty funny routine simply by reading some of those little gems sent to newspaper editors by seething-irate-disturbed readers. The Ledger was blessed by one in a recent issue. It seems that either sports reporter Moore or Andrews had the NERVE to suggest that rugby might become G.M.'s first inter collegiate team, completely forgetting our school's past glories out there on the chess board! To Mr. Caton I suggest that the Letters Column be enlarged to include the first three pages, and to Mr. Moore (or Mr. Andrews) all I can say is *Shame* on you!

Robert M. Penn

On Quiz Policy

Definitely related to the faculty's renewed interest in class participation and the subsequent alteration and limiting of the student's previous number of allowable cuts is the seemingly new and obviously unanimous tendency toward more frequent yet shorter or briefer tests.

In addition to the obvious repercussions of these obvious innovations as stated in another editorial in this edition of the Gunston Ledger are arguments which, while not necessarily applicable to the other and former innovation i.e., the new "cut" policy, are arguments which pertain to the new quiz policy if not to the new policy in its entirety. These arguments are: Elton Caton's Maturity Maxim, and this editor's Universal Medical Dispersion Theory.

Mr. Caton's Maturity Maxim, of course, concerns the concept that a student is related to a college or university on a mature basis. This is indeed necessary. It is generally accepted that what a student maintains as a standard while he is in college will be the standard applied to his following form of activity. And, if a student does not achieve in college, the results are obvious.

The Universal Medical Dispersion Theory pertains directly to quiz policy. This theory stems mainly from the concept of whether Castor Oil or another related and equally abhorant medicine is less painful when taken in small doses or one large one. It is obvious that this question, theory, or what-have-you is directly subject to personal taste. Yet it remains obvious that if taken in conjunction with the former theory, one simple idea remains. That idea is that if frequent tests are given, students will be less apt to cut classes. Is this really the only way to fly?

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