ENGLISH 101  
[instructor]  
[location – in person]

75 minute class

1. **Introduction and Goals - 5 Minutes**
   1. Students will discuss the importance of information
   2. Students will evaluate the credibility of a source
   3. Students will describe how 4 moves and a habit can be used in their reserch
2. **Kahoot Activity -10 minutes**
   1. Go through each question with breaks in between to discuss
   2. Use answers as a pre-assessment to know where students are at
   3. Describe answers in depth after
   4. Kahoot Link: <https://create.kahoot.it/share/english-101/e42ea1db-de94-4839-b5bf-7685f7af1153>
3. **Evaluation -25 Minutes**
   1. Give students 1 minute to think about how they know if a source is credible
   2. Ask students to share their criteria
      1. Write answers on a board or on the computer
   3. Go through examples of accuracy and authority
   4. Explain how algorithms can be tricked
4. **Group Discussion -20 Minutes**
   1. Students will discuss the questions on the powerpoint
   2. Instructor will go around the room
   3. Halfway through, ask students to think about a specific story that aligns with their answers
   4. One student from each group will share
5. **4 Moves and a Habit - 5 minutes**
   1. Go over chart
6. **Journal Entry and wrap-up – 10 minutes**
   1. Students will write a journal entry on how they will evaluate sources for their project.
   2. Encourage students to talk about things they learned in class
   3. Use a rubric after submission to determine if students were able to discuss skills for evaluating sources